

PG ACADEMIC CELL

Objective: PG Academic Cell is responsible for ensuring and monitoring the implementation of training programmes for each PG specialty.

S.No	Name	Designation	Position
1	Dr. P. Rosy Vennila	Dean	Chairperson
2	Dr. Gnanaselvan	Professor, Department of Ophthalmology	Co-chairperson
3	Dr. Umapathy Sembian	Professor, Department of Anatomy	Member
4	Dr. P. Josephine Latha	Professor, Department of Biochemistry	Member
5	Dr. T Nivethitha	Professor, Department of Pharmacology	Member
6	Dr. Ronald J Bosco	Professor, Department of Pathology	Member
7	Dr.S.Radhakumari	Professor, Department of Microbiology	Member
8	Dr.G.Natarajan	Professor, Department of Forensic Medicine	Member
9	Dr.S.Shankar	Professor, Department of Community Medicine	Member
10	Dr.K.Rajesh	Professor, Department of ENT	Member
11	Dr.K.Kanagaraj	Professor, Department of General Medicine	Member
12	Dr.P.Rajagopal	Professor, Department of General Surgery	Member
13	Dr.K.Pillai Arthi	Professor, Department of OBG	Member
14	Dr.M.Mathivanan	Professor, Department of Paediatrics	Member

15	Dr.A.Saravanan	Professor, Department of Orthopaedics	Member
16	Dr.M.Suresh	Professor, Department of Anaesthesiology	Member
17	Dr.Vinoth Rayar	Professor, Department of Radiology	Member
18	Dr.R.Rajalakshmi	Professor, Department of Dermatology	Member
19	Dr.B.Shanmuganathan	Professor, Department of Psychiatry	Member
20	Dr. Bharat. S	Associate Professor, Department of Respiratory Medicine	Member
21	Dr. B. Sathindra Sasmita	Senior Resident, Department of Emergency Medicine	Member
22	Dr. Shivaashankari	e-Logbook/Portfolio Coordinator Associate Professor, Department of Paediatrics	Member
23	Dr. M. Muhil	PG-Coordinator Professor, Department of Physiology	Member secretary

Functions and responsibilities:

• Program Oversight & Compliance:

- **Implementation & Monitoring:** Oversee the effective execution of training programs across all PG specialties to ensure strict adherence to NMC standards.
- **Structured Training:** Maintain and enforce written, structured training schedules to provide clear evidence of a candidate's clinical and academic exposure.
- **Curriculum Alignment:** Periodically update institutional training modules to remain in sync with evolving NMC mandates and specialty requirements.

• Core Training & Mandatory Coursework:

- **Specialty Training:** Ensure core curricular activities—including clinical, laboratory, research, and basic medical science training—meet specialty-specific requirements.
- **Mandatory Certifications:** Coordinate and conduct essential coursework, including: Online Research Methodology, Medical Education Technologies (MET), Ethics including GCP/GLP, Cardiac Life Support Skills (BCLS & ACLS), Implementation and tracking of the District Residency Programme (DRP).

• Student Monitoring & Progress Tracking:

- **Logbook Maintenance:** Monitor the regular update and faculty authentication of dynamic e-logbooks for every student.

- **Attendance & Support:** Track student attendance and performance metrics; identify gaps and implement support measures for students requiring academic assistance.
- **Assessment & Quality Assurance:**
 - **Unified Assessment:** Facilitate periodic, objective, and transparent evaluation exercises, including formative, internal, and summative assessments.
 - **Standards Maintenance:** Ensure all assessments align with regulatory norms to guarantee the achievement of holistic program goals.
- **Policy Development:**
 - **Advisory Role:** Propose policy improvements and strategic recommendations regarding the institutional PG training framework to enhance educational quality.

Frequency of meeting: The committee shall meet at least 6 times a year (in the months of February, April, June, August, October & December) and, as and when required.

Reporting of PG Academic Cell: This committee shall report to the institutional Curriculum Committee.

RM
19/04/26
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